Spatial Analysis in ArcGIS Online

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Today's Workshop

- 1. What is spatial analysis?
- 2. Data for analysis.
- 3. 5 Simple but Powerful Spatial Analysis tools.
- 4. Cholera -- Classic Overlay -- Statistical Analysis

 Tessellations -- Interpolating Surfaces -- Joining to ArcGIS Online



Why teach and do research with analysis tools?

How to teach with analysis tools?

GIS objectives:

Analysis, databases, field methods, expressions, media fluency,, classification, measurement ...

Content objectives: population, crime, weather, hazards, watersheds, ecoregions, ocean currents ...

Thinking objectives: scale, systems, permissions, giving presentations, solving problems ...

Spatial Thinking | Spatial Analysis | Defined

My definition of spatial thinking:

"Identifying, analyzing, and understanding the location, scale, patterns, and trends of the geographic and temporal relationships among data, phenomena, and issues." (Kerski)

Esri Definition of Spatial Analysis:

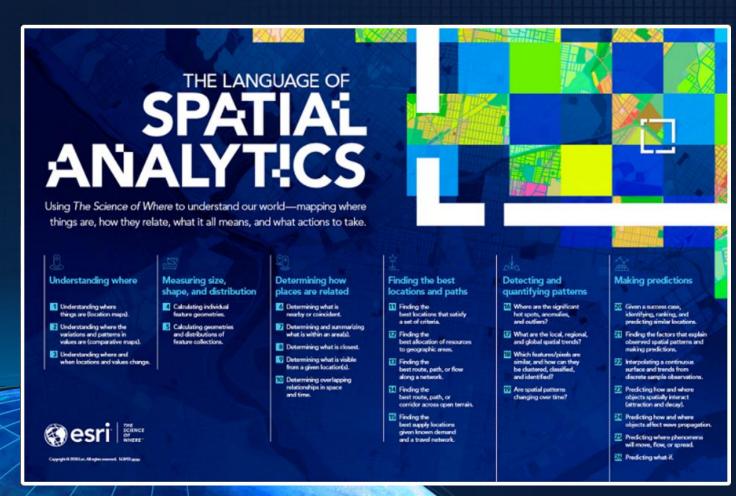
"The process of examining the locations, attributes, and relationships of features in spatial data through overlay and other analytical techniques in order to address a question or gain useful knowledge.

Spatial analysis extracts or creates new information from spatial data.

Or: It is how we understand our world —mapping where things are, how they relate, what it all means, and what actions to take.

Components of Spatial Analysis

- Understanding where.
- Measuring size, shape, distribution.
- Determining how places are related.
- Finding the best locations and paths.
- Detecting and quantifying patterns.
- Making predictions.



making PREDICTION



- 26. Predicting what-if.
- 25. Predicting where phenomena will move, flow, or spread.
- Predicting how and where objects affect wave propagation.
- Predicting how and where objects spatially interact (attraction and decay).
 Interpolating a continuous surface and trends from discrete sample observations.
- 21. Finding the factors that explain observed spatial patterns and making predictions.
- 20. Given a success case, identifying, ranking, and predicting similar locations.

detecting and quantifying



- 19. Are spatial patterns changing over time?
- 18. Which features/pixels are similar, and how can they be grouped together?
- 17. What are the local, regional, and global spatial trends?
- 16. Where are the significant hot spots, anomalies, and outliers?

finding THE BEST LOCATIONS AND PATHS



- 15. Finding the best supply locations given known demand and a travel network.
- 14. Finding the best route, path, or comidor across open terrain.
- 13. Finding the best route, path, or flow along a network.
- 12. Finding the best allocation of resources to geographic areas.
- 11. Finding the best locations that satisfy a set of criteria.

determining HOW PLACES



- Determining overlapping relationships in space and time.
- 9. Determining what is visible from a given location(s).
- 8. Determining what is closest.
- 7. Determining and summarizing what is within an area(s).
- 6. Determining what is nearby or coincident.

measuring SIZE, SHAPE, AND DISTRIBUTION



- 5. Calculating geometries and distributions of feature collections.
- 4. Calculating individual feature geometries.

understanding WHERE



- Understanding where and when things change.
- 2. Understanding where the variations and patterns in values are (comparative maps).
- Understanding where things are (location maps).

The Language of Spatial ANALYSIS

how we understand our world mapping where things are, how they relate, what it all means, and what actions to take

Ask questions

Explore the data

Analyze and model interpret the results

Repeat as necessary

Present the results

Make a decision

Achieve objectives

Improve program outcomes

Reduce costs

Avoid costs

Increase efficiency and productivity

Increase revenue

Assure revenue

Protect staff and citizens

Support regulatory compliance

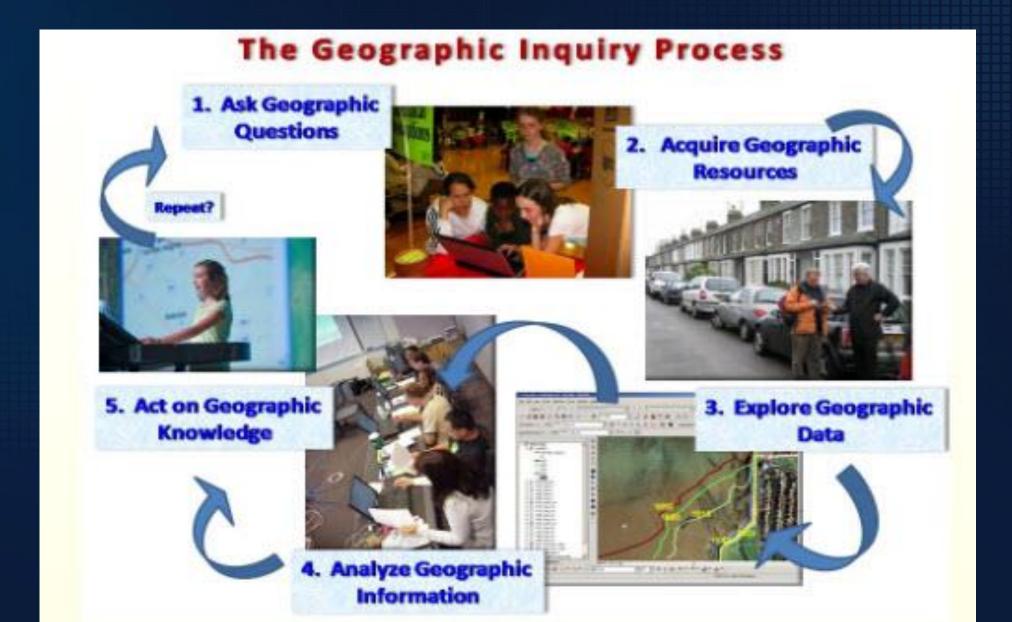
Improve customer service

Enhance customer satisfaction

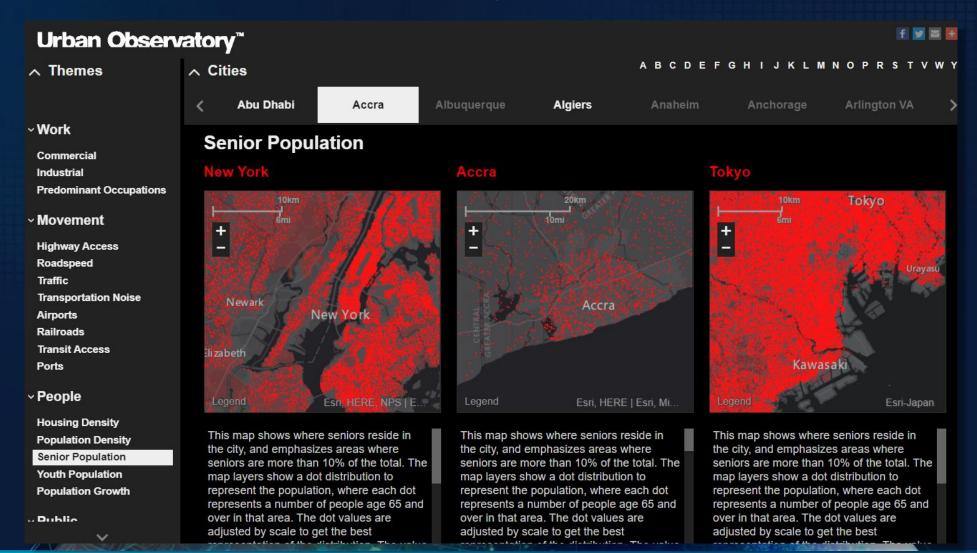
Enhance competitive advantage



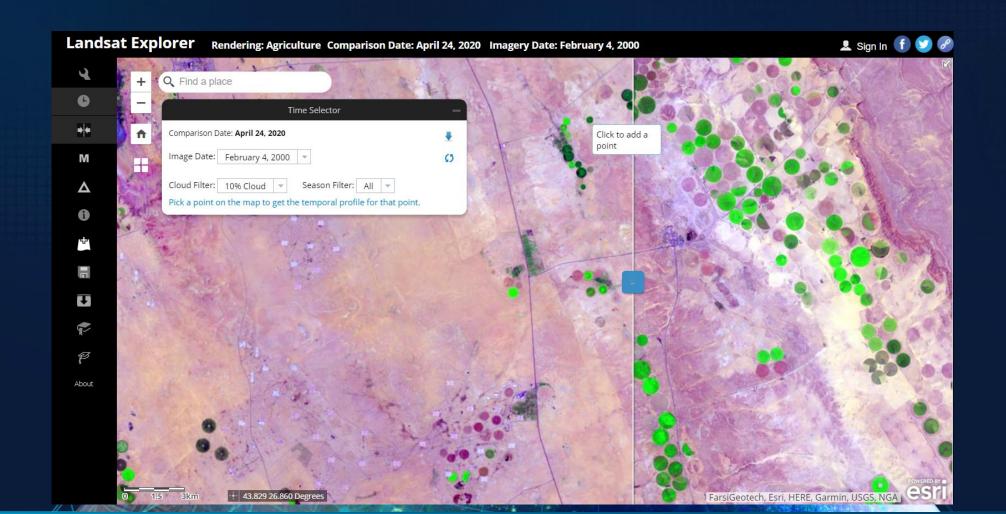
GSFILCOM



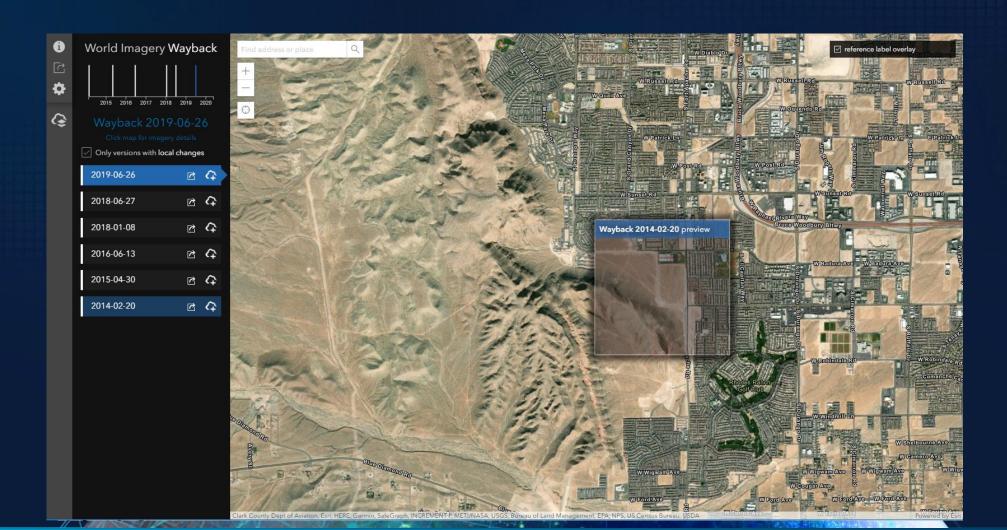
https://www.urbanobservatory.org/compare/index.html



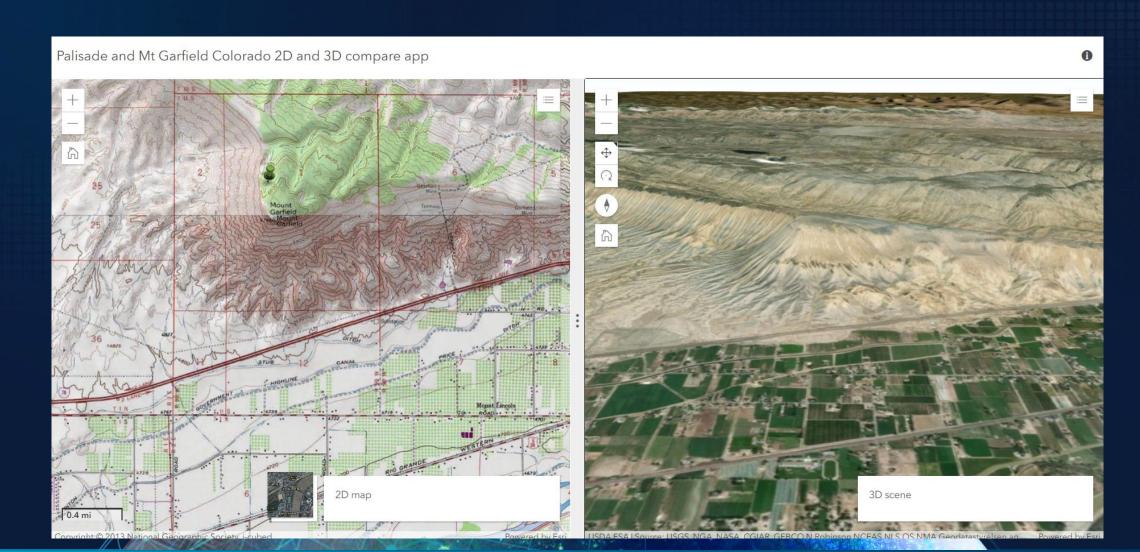
https://livingatlas2.arcgis.com/landsatexplorer/



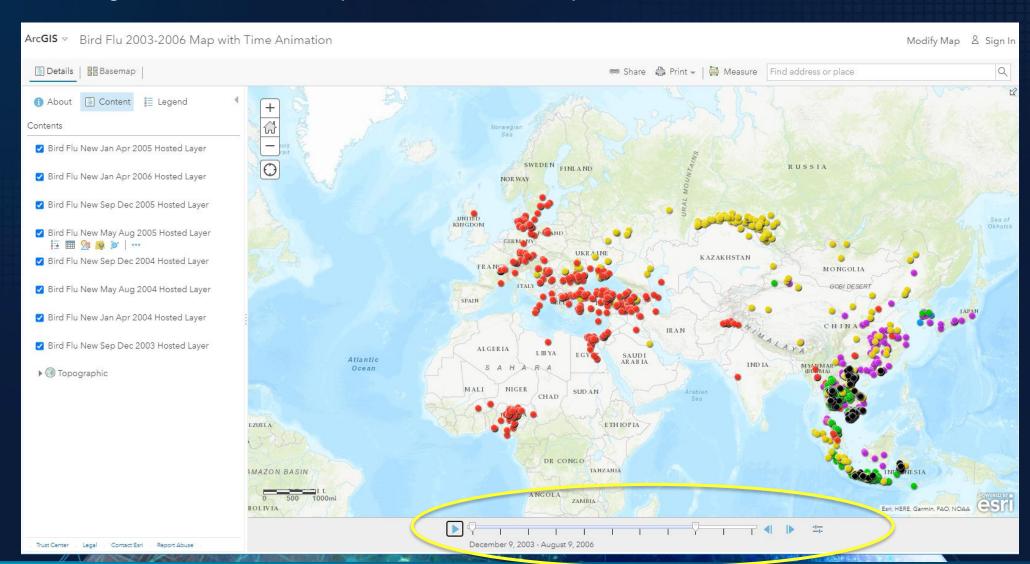
https://livingatlas.arcgis.com/wayback



https://k12.maps.arcgis.com/apps/Compare/index.html?appid=2dde635eef79449caffbf6a0f71e4c11



https://www.arcgis.com/home/webmap/viewer.html?webmap=c83b8aed9ee244a7ae17c1d3147f2431



Arcade scripting:

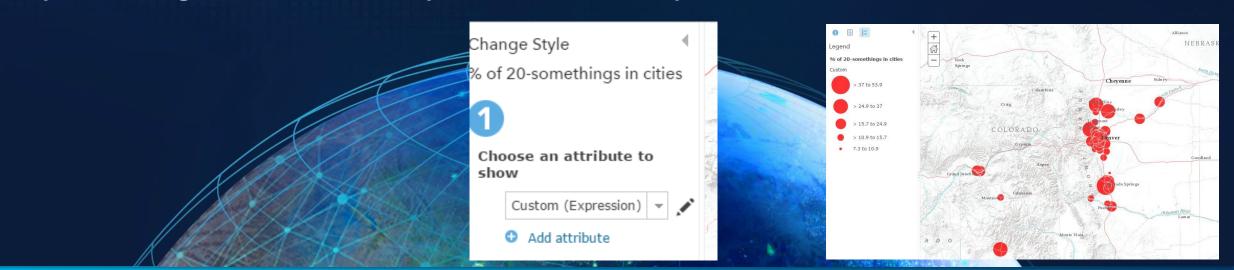
Under "Change Style" is where you enter the expression, under "Custom (Expression)" (below):

Calculate the percentage of 18 to 21 plus 22 to 29 year olds out of the total population for each city in data set:

Round (((\$feature.AGE_22_29 + \$feature.AGE_18_21) / \$feature.POP2000) * 100, 2)

Resulting map:

http://www.arcgis.com/home/webmap/viewer.html?webmap=b90ad50f16ec4af6bac778bda7aec5ac



About lessons and tools



Photo by Joseph Kerski

Taken in an actual High School.

Your role as instructor is critical





This mobile home was destroyed by a relatively weak EF0 tornado.

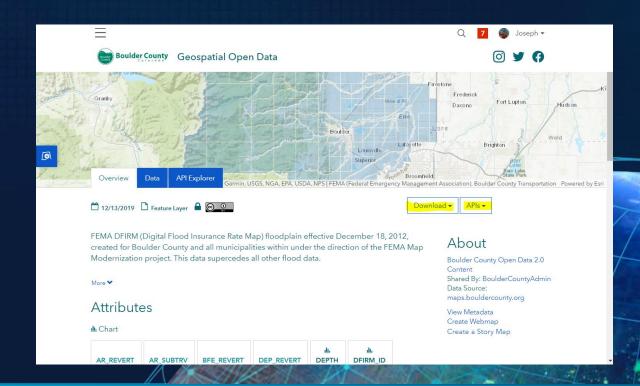
What is the most important tool of all?

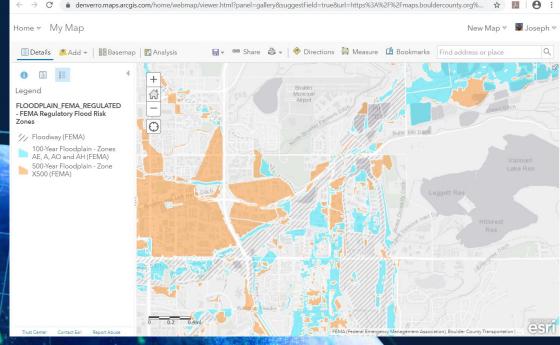
Considering data

Old school but still viable: Download data > Process Data > Analyze

New paradigm: Stream data > Analyze

Example 1: Local government GIS portal: https://opendata-bouldercounty.hub.arcgis.com/datasets/floodplain-fema-regulated





Considering data

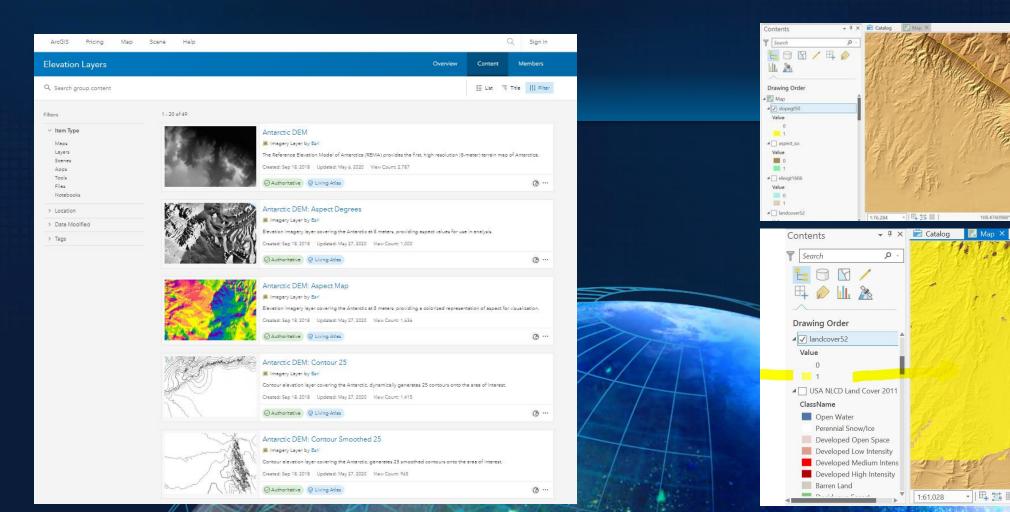
Example 2: Elevation and land cover services.

https://community.esri.com/community/education/blog/2018/06/22/paradigm-shift-using-raster-data-in-the-cloud-for-your-gis-analysis

Degrees" > 50

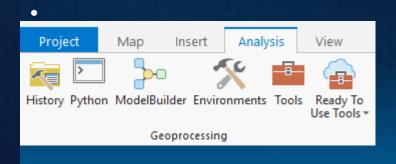
V Raster Calculator

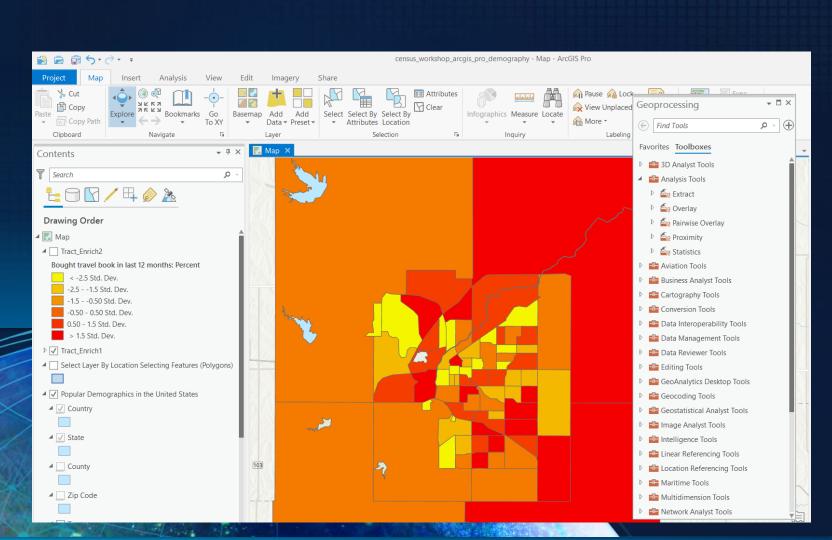
108.4239049°W 39.1237106°N Selected Features: 0



Use the most appropriate toolset for the job I

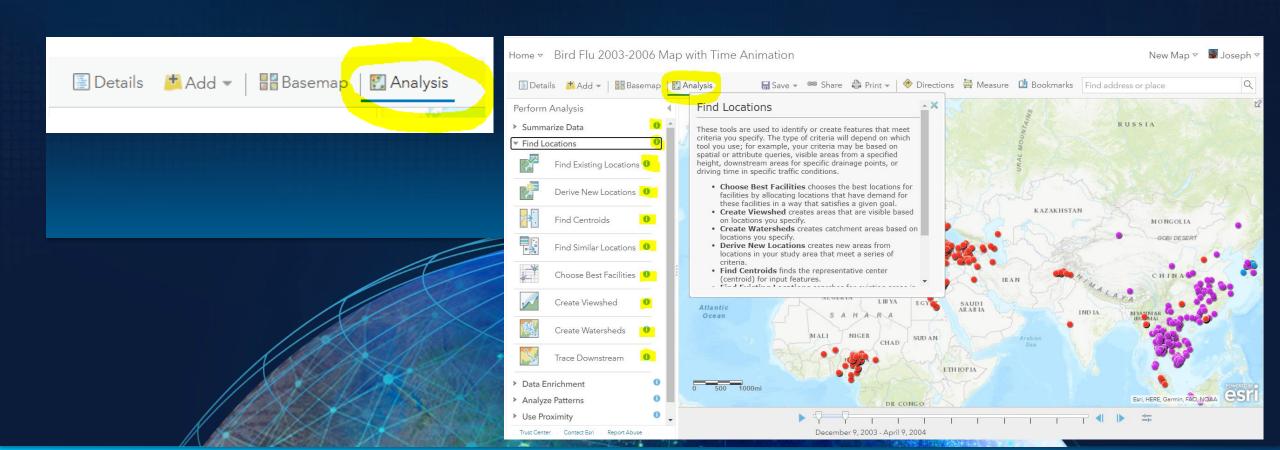
ArcGIS Pro: 1,100 tools.





Use the most appropriate toolset for the job II

ArcGIS Online: 45 tools.



ArcGIS Online analysis considerations

- Analysis creates layers!
- Creator/Publisher role
- "Use Map Extent" (or not!)
- Data size, bandwidth
- Naming; folders
- Problem-solving; tenacity
- Credits
- Sharing
- Know what you are doing!
- Consider level and background of students
- Consider goals of the course and program.

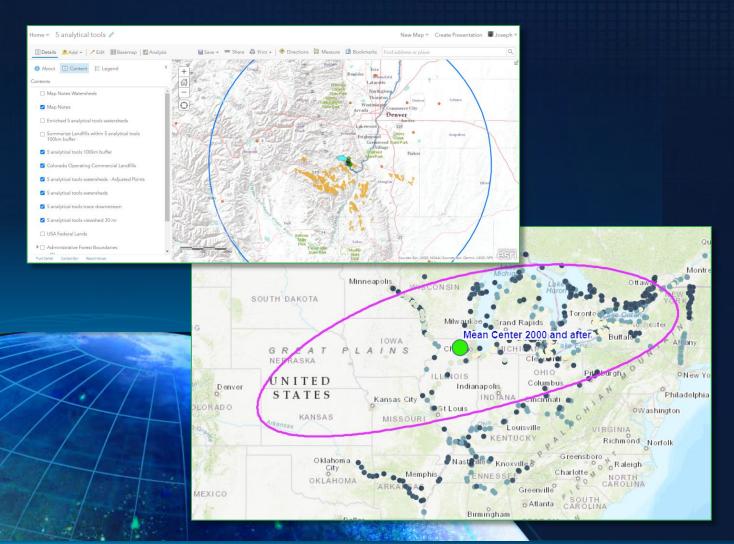
5 Simple but powerful analytical tools in ArcGIS Online

- 1. Proximity Buffer
- 2. Viewshed
- 3. Trace Downstream and Create Watersheds
- 4. Mean Center and Standard Deviational Ellipse
 - 5. Enrich

5 Simple but powerful analytical tools in ArcGIS Online

5 analytical tools https://arcg.is/1v9TW1

Zebra mussels: https://arcg.is/8GKyb



Analysis where it all started

Starting point: https://arcg.is/1WKS0C

Results: https://arcg.is/18WP991



Analysis where it all started

Symbolize | Buffer | Summarize Within | Route

Plus: Walk Time | Find Nearest



Classic Overlay Analysis: Double Local Hazards

Boulder County Flood Analysis

- Using Analytical capabilities in ArcGIS Online
- □ Problem Statement: Because of recent devastating floods that occurred in September 2013, the Boulder County Office of Emergency Preparedness has asked you to prepare an assessment of the most vulnerable lands in the county to future flooding and the people on those lands.

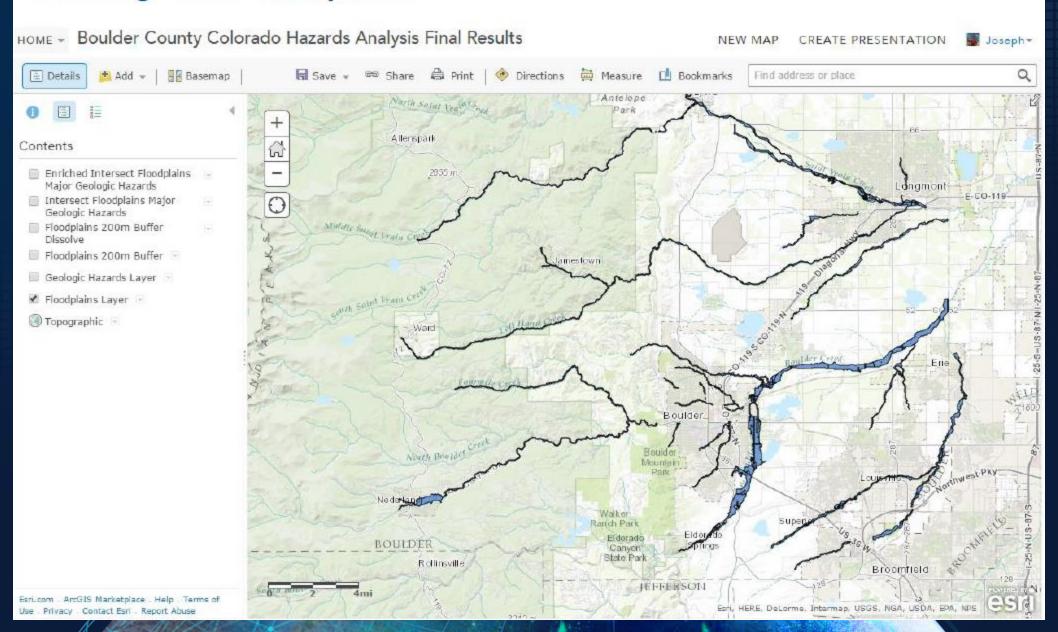
You will consider:

--floodplains, geologic hazards, wetlands, and group quarters in your assessment.

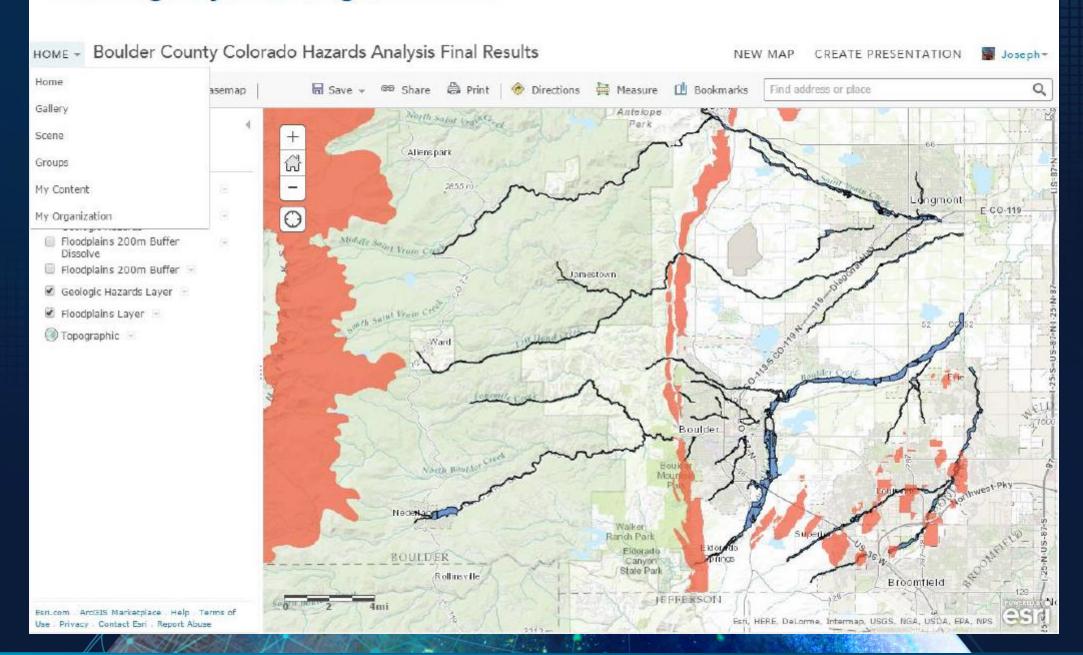
Starting Point:https://arcg.is/niCfD

- 1. **Filter** Floodplains layer to only consider the true floodplains. Filter geologic hazards layer to only consider Major Hazards.
- 2. **Proximity**→ Buffer floodplains by 200 meters.
- 3. **Dissolve** the buffer's internal polygons.
- 4. **Manage Data**→ Overlay→ Intersect the dissolved floodplain buffers with Major Geologic Hazards.
- 5. **Sort** on Analysis Area and only consider the largest polygons.

Filtering "True" floodplains



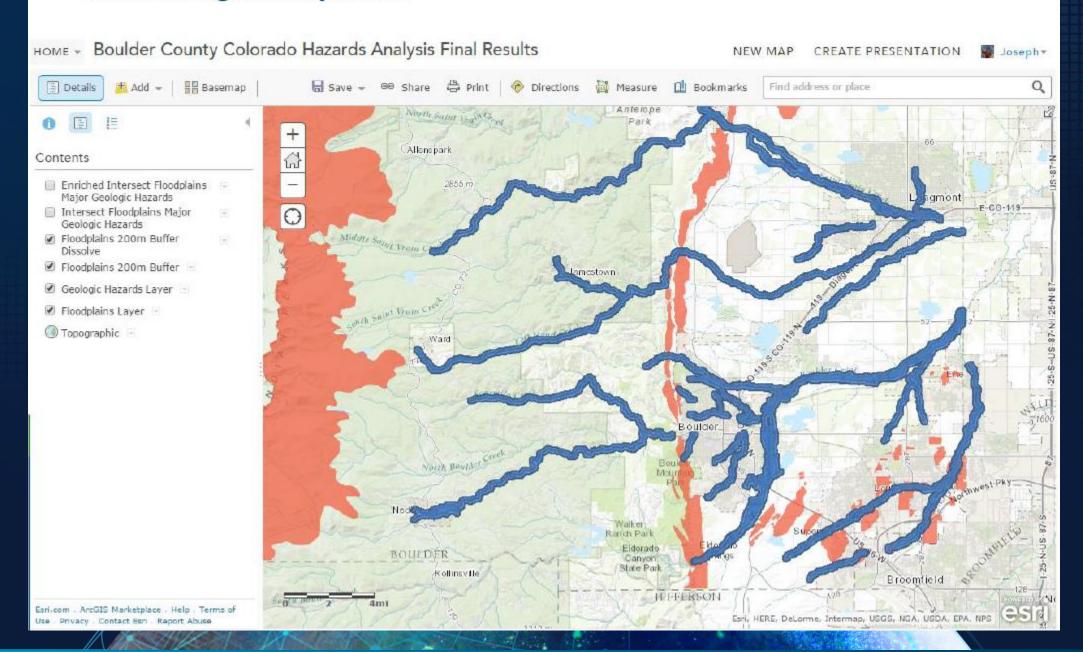
Filtering Major Geologic Hazards



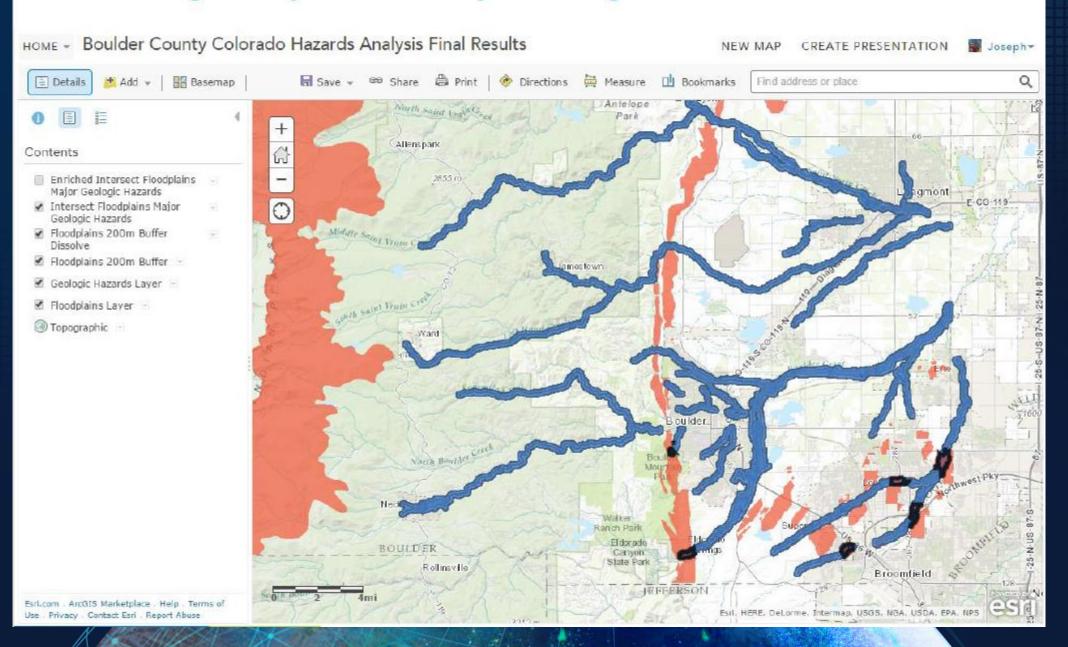
Buffering Floodplains

HOME - Boulder County Colorado Hazards Analysis Final Results NEW MAP CREATE PRESENTATION Joseph . Add - Basemap ☐ Save → ^{®®} Share ♣ Print | ♦ Directions ☐ Measure ☐ Bookmarks Find address or place Details + 公 -Allenspark Contents Enriched Intersect Floodplains 2855 m Major Geologic Hazards 5 ngmont 0 E-CO-119 Intersect Floodplains Major Geologic Hazards Floodplains 200m Buffer Dissolve Floodplains 200m Buffer Lamestown Geologic Hazards Layer floodplains Layer Topographic = Ranch Park Elderado BOULDER State Park Rollinsville Broomfield JEFFERSON Esri.com ArcGIS Marketplace Help Terms of Esri, HERE, DeLorme, Intermap, USGS, NGA, USDA, EPA, NPS Use . Privacy . Contact Esri . Report Abuse

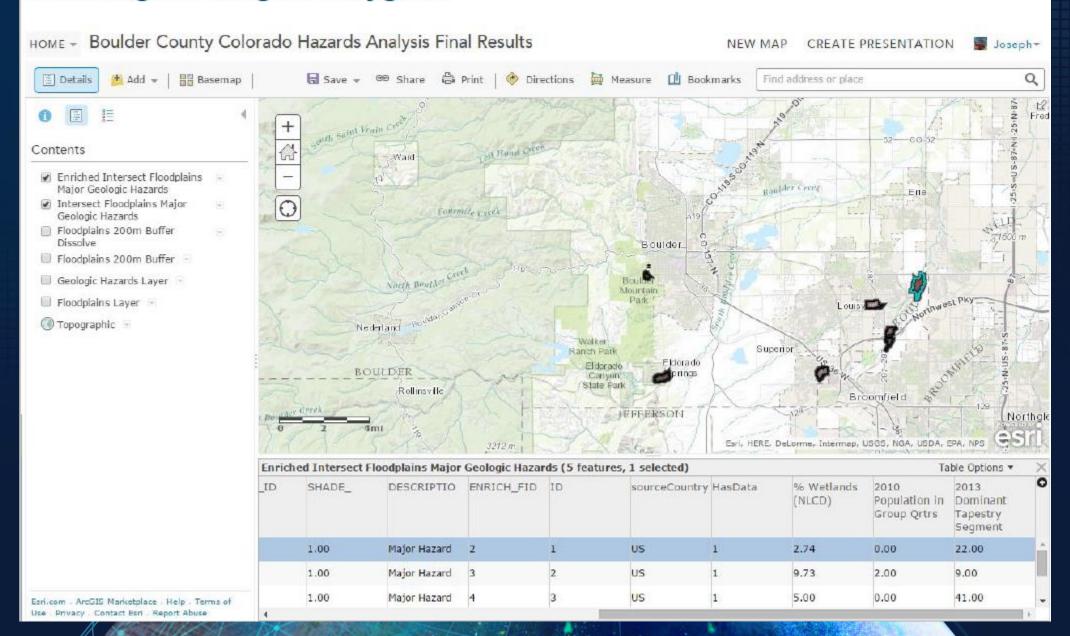
Dissolving Floodplains



Intersecting Floodplains and Major Geologic Hazards



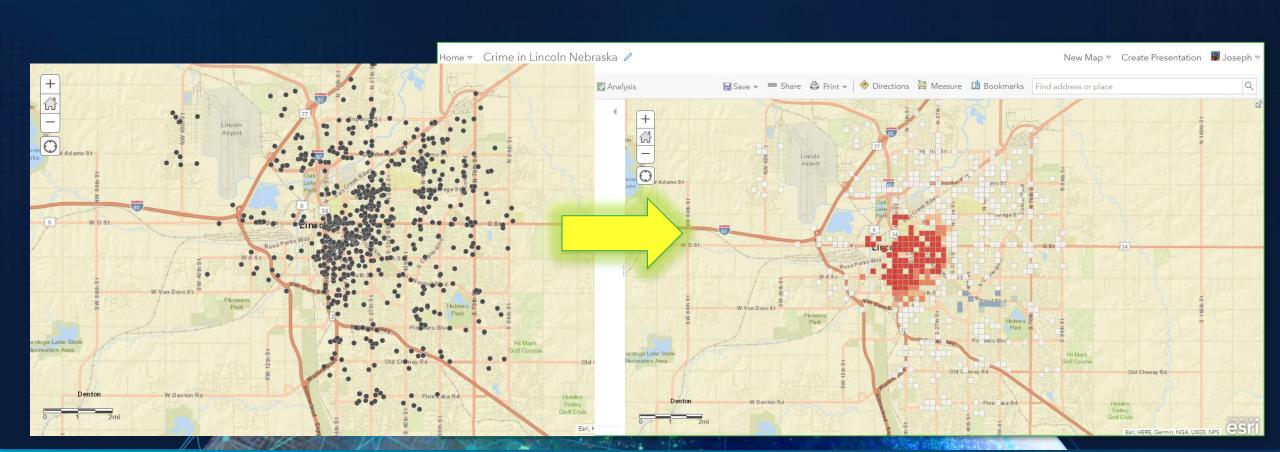
Selecting the Largest Polygons



Statistics: Crime Analysis

Map:

https://arcg.is/10aPGX

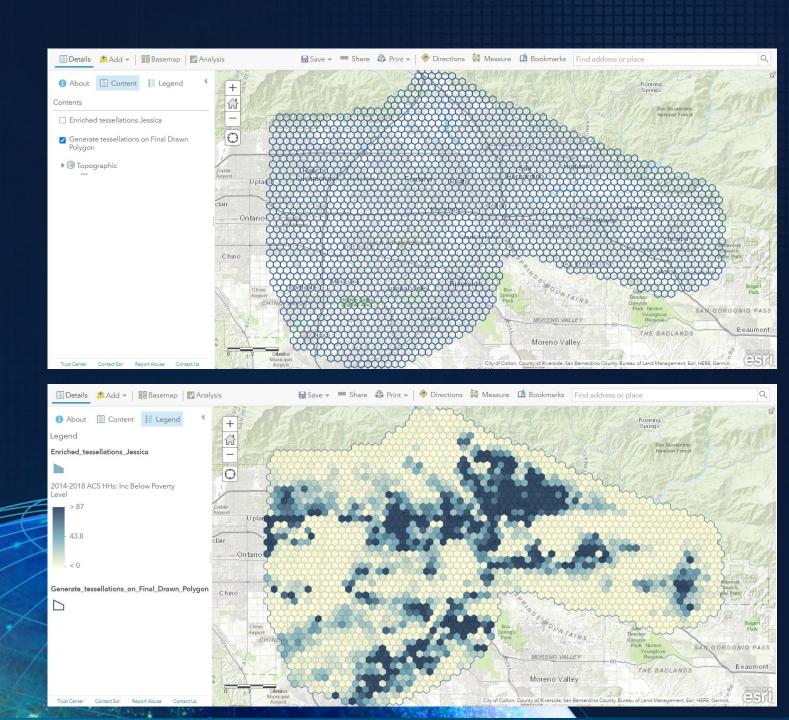


Tessellations

The Generate Tessellations tool creates tessellations, or bins (tiles), determined by a specified extent, shape, and size.

Map:

https://arcg.is/00LCm9



Interpolating Surfaces: Weather

Map: https://arcg.is/19PaDa



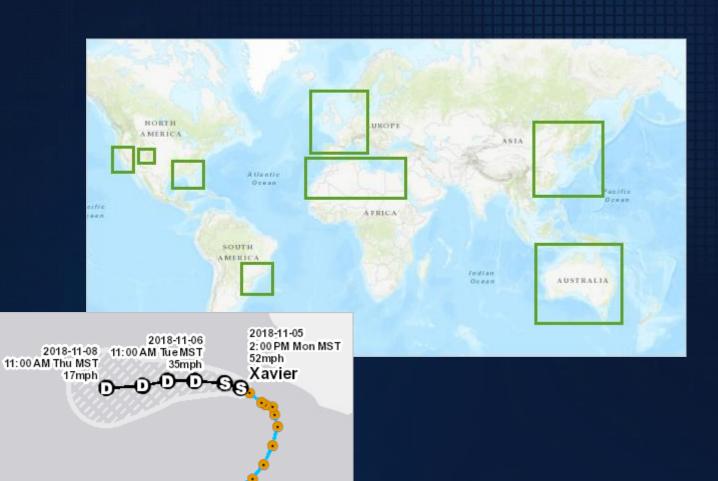


3 activity components

- 1. Examining weather patterns.
- 2. Predicting the weather.
- 3. Interpolating weather surfaces.

Add data, set bookmarks





Change style Analyze

atistics.

16 In the table, click the Air Temperature field and choose Statistics.

| Station Elevation (Meters) | Air Temperature (°F) | | Dew Point Temperature (°F) | |
|-------------------------------|----------------------|-----------------------------------|-------------------------------|--|
| 3,807.00 | | Sort Ascending Sort Descending | 40 | |
| | Σ | Statistics | | |

The **Statistics** window appears.

| Field: Air Temperature (°F) | | | | |
|-----------------------------|-----------------|--|--|--|
| Number of Values | 4,780 | | | |
| Sum of Values | 240,394.7999959 | | | |
| Minimum | -18.4 | | | |
| Maximum | 96.8 | | | |
| Average | 50.6 | | | |
| Standard Deviation | 19.96 | | | |

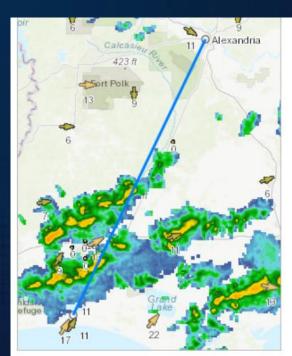
Legend

 $NOAA_METAR_current_wind_speed_direction$

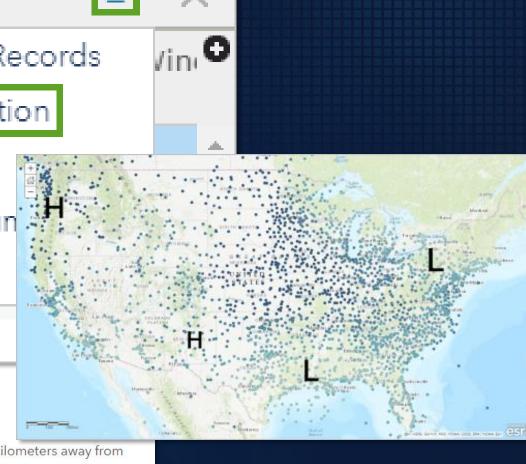
Stations

- 0 km/h (Calm / No Reading)
- < 12 km/h (Light Breeze)</p>
- < 39 km/h (Moderate Breeze)</p>
- < 62 km/h (Strong Breeze)</p>
- < 89 km/h (Gale Force)</p>
- < 118 km/h (Storm Force)</p>
- >= 118 km/h (Hurricane Force)

Analyze extremes Predict weather



Show Selected Records dity Center on Selection Clear Selection Show/Hide Colur Filter 360



In the example image, a northeastern arrow with a wind speed of 17 kilometers per hour is about 180 kilometers away from Alexandria. At this rate, it would take over 10 hours for rain to reach the city. Additionally, other stations in the area record either no wind, slower wind, or wind that is more easterly. It's possible the precipitation will pass south of the city altogether.

- How far away is rainfall from the city you found?
- How long would it take rainfall to reach the city given the wind speed and direction?
- Are there other winds that might cause the rainfall to avoid your city?
- o Overall, how likely would you say it is that your city receives rain?

Predict weather...

```
1 // Write a script that returns a value that will be used to
2 // For example, find the percentage of males:
3 // Round(($feature.MalePop / $feature.TotalPop) * 100, 2)
4
5 ($feature.TEMP - $feature["DEW_POINT"]) < 4</pre>
```

10 Click OK.

The expression is saved and the map is automatically styled based on it.



Labeling

Building expressions

Air Temperature (No Decimals) / Edit



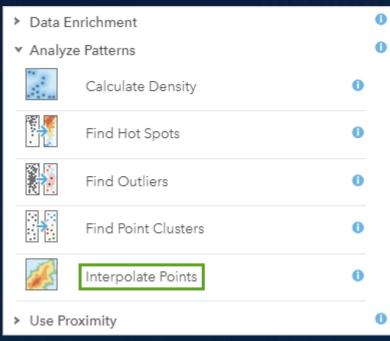
Expression

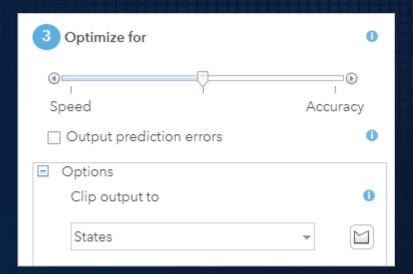
```
1 // Write a script that will be used to label features.
2 // For example, append the value of two fields:
  // $feature.name + " " + $feature.status
  Round($feature.TEMP, 0)
```



Interpolating Surfaces







Interpolating Surfaces: Considerations

CA CA + NV Algeria Tripoli ALGERIA TANIA

Presentation

https://edteam.maps.arcgis.com/apps/presentation/index.html?webmap=5de6cf3b6dd845f

dbe87a0a18c2e99aa



Video on the Our Earth channel

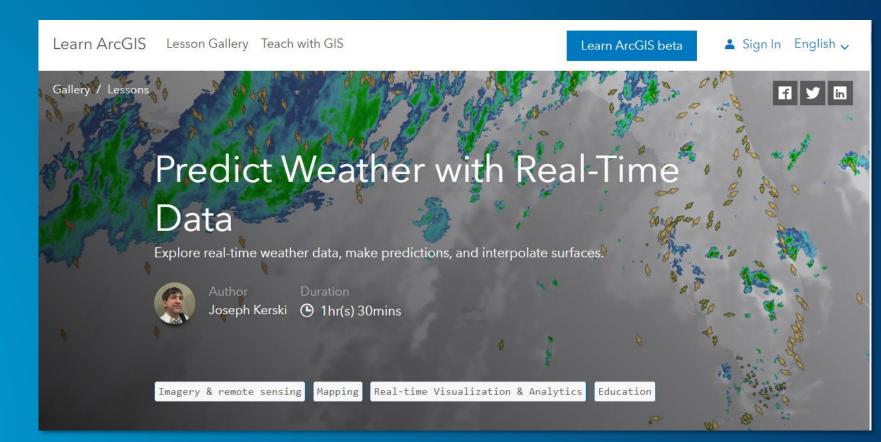
https://www.youtube.com/watch?v=AOL4FLonCj0



Dig Deeper

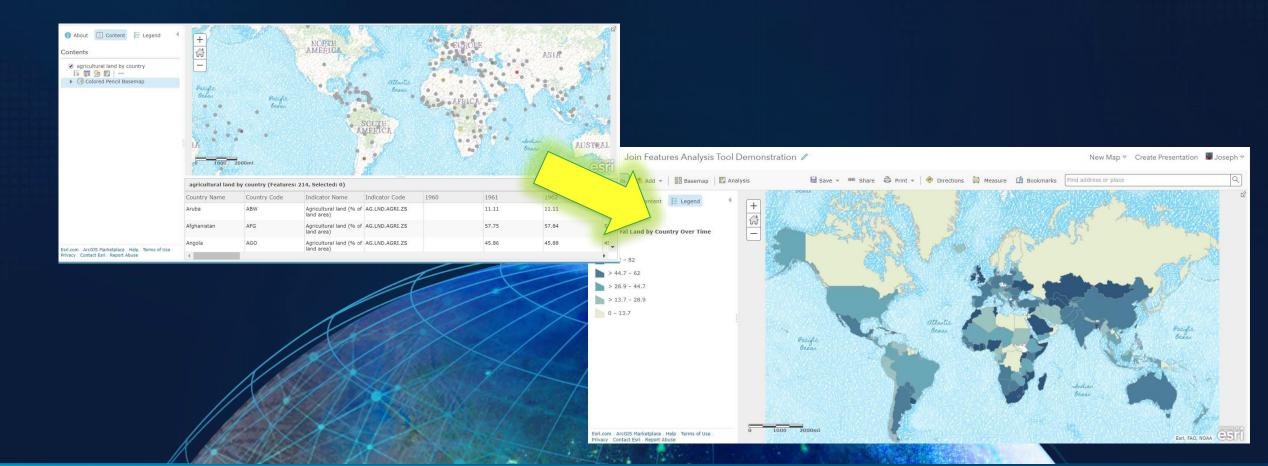
Lesson: Predicting the Weather

Search Learn ArcGIS Lesson library under "Predicting the Weather" https://learn.arcgis.com

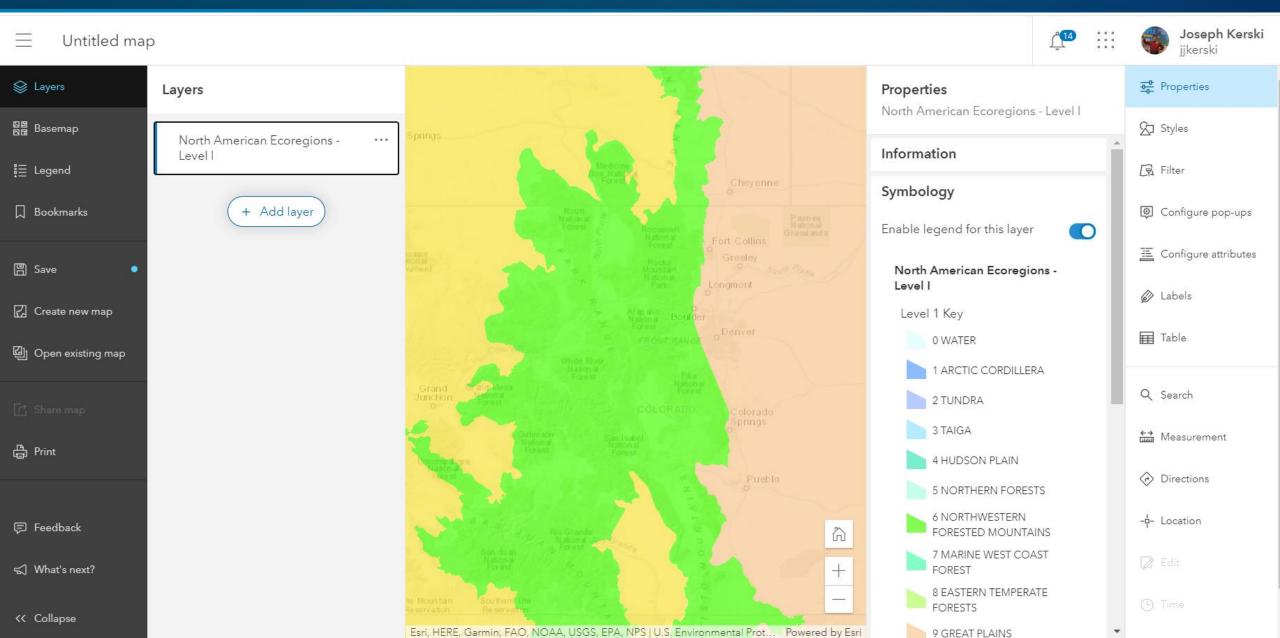


Joining to ArcGIS Online

https://community.esri.com/community/education/blog/2018/02/23/more-power-for-your-gis-analysis-through-joining-features-to-arcgis-online



The new ArcGIS Online map viewer



2 powerful platform points:



- 1. You can create web mapping *applications* from all of your analysis: Story Maps, compare apps, web app builder/experience builder, and Presentations. And your students can do the same!
- 2. You can bring the results of your analysis and your maps and layers into ArcGIS Pro, ArcGIS Insights, Business Analyst Web, and other parts of the platform for further analysis.

Keep Learning!

- 1. Data sources, data quality, and societal issues: http://spatialreserves.wordpress.com
- 2. Learn ArcGIS Library: https://learn.arcgis.com
- 3. Geolnquiries Level 2: https://www.esri.com/geoinquiries
- 4. Middle school student map competition on Legionnaires' Disease:

https://www.arcgis.com/apps/MapJournal/index.html?appid=cf41427b31094b47b00bb33fade617b3

- 5. Esri spatial analysis posters: https://community.esri.com/docs/DOC-11530-the-language-of-spatial-analytics-poster
- 6. GeoNet Education Community blog:

https://community.esri.com/community/education/pages/education-blog

